The CEFR Grid for Speaking

ALTE
Association of Language Testers in Europe

Language Policy Division

For accountability and transparency reasons, ILA Research Team filled in the CEFR Grid for Speaking. This Grid functions as a self-assessment and check control, in order to verify if the speaking paper of a language text is in line with CEFR levels.

PART 1 – THE SPEAKING TEST AS A WHOLE AND COMPONENT SPEAKING TASKS

A   THE SPEAKING TEST AS A WHOLE

1.   GENERAL INFORMATION

1	Name of test provider	ILA – Istituto di Cultura e di Lingue Marcelline - Milano, in collaborazione con
2	Name of test	ILA Iḫtibār al-Luġa al-ʿArabiyya
3	Target language	Arabic
4	*Date of last test revision	20.11.2015
5	Number of tasks in the speaking component	2
6	Duration of the speaking test as a whole	Speaking test duration: approximately 6 minutes This includes 0 minutes of preparation time.
7	Target CEFR level of the speaking test	o **A1**
8	Channel for test delivery	o Face to face, in real time
9	Test content	o General language proficiency test
10	Test construct	o It is possible to specify the construct(s) that underlie the test.
11	Intended use	o Proficiency test
12	*Target population characteristics	o Known

2. *RATING*

13	Rating method	o Analytic: band descriptors
14	Rating criteria	o Cohesion and coherence o Content o Grammatical accuracy o Grammatical range o Lexical accuracy o Lexical range o Pronunciation
15	Raters	o Manual marking, using 2 raters
16	Is there a procedure in place in case raters disagree?	o Yes Specify: in case of disagreement the observer's assessment is the valid one
17	Are the rating criteria available to the test-taker?	o The criteria are available elsewhere. Specify: ILA Certificate website

3. *FEEDBACK*

18	Quantitative feedback for test-takers	o CEFR level	o Percentage score
19	Qualitative feedback	o No qualitative feedback	

B **COMPONENT TASKS**

TASK 1 - PRESENTATION

1. *GENERAL TASK CHARACTERISTICS*

20	Task topic	Personal identification, house and home, environment, relations with other people
21	Language of instructions	Arabic
22	Other language used	None
23	Task duration	Task duration: approximately 3 minutes This includes 0 minutes of preparation time
24	Is the performance recorded?	o No - face to face only
25	Control/guidance by the task rubric	o Partially controlled

2.   INSTRUCTIONS & PROMPT

26	Task instructions	o	Spoken (real time)
27	Language level of task instructions	o	Same as target level
28	Type of prompt	o	Oral only (real time by examiner)
29	Interaction required	o	Interaction with examiner
		o	Monologue
30	Discourse type required	o	Speech, presentation
		o	Question and answer

3.   EXPECTED RESPONSE

31	Response type	o	Short monologue (i.e. words and phrases)
		o	Short interaction (i.e. words and phrases)
32	Integration of skills	o	None
33	Communicative purpose	o	Referential (telling)
34	Expected rhetorical function(s)	o	Description
		o	Explanation
35	Expected register	o	Neutral
36	Expected level of response	o	A1

1. GENERAL TASK CHARACTERISTICS

TASK 2 - INTERACTION

20	Task topic	Personal identification, house and home, environment, relations with other people
21	Language of instructions	Arabic
22	Other language used	None
23	Task duration	Task duration: approximately 3 minutes
		This includes 0 minutes of preparation time
24	Is the performance recorded?	o No - face to face only
25	Control/guidance by the task rubric	o Partially controlled (flash cards)

2.   INSTRUCTIONS & PROMPT

| 26 | Task instructions | o Via pictures |
| | | o Spoken (real time) |

| 27 | Language level of task instructions | o Same as target level |

| 28 | Type of prompt | o Oral only (real time by examiner) |
| | | o Picture/drawing/icon |

| 29 | Interaction required | o Interaction with examiner |

| 30 | Discourse type required | o Question and answer |

3.   *EXPECTED RESPONSE*

| 31 | Response type | o | Short monologue (i.e. words and phrases) |
| | | o | Short interaction (i.e. words and phrases) |

| 32 | Integration of skills | o | None |

| 33 | Communicative purpose | o | Referential (telling) |

| 34 | Expected rhetorical function(s) | o | Description |
| | | o | Explanation |

| 35 | Expected register | o | Neutral |

| 36 | Expected level of response | o | A1 |