



The CEFR Grid for Speaking



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Language Policy Division

For accountability and transparency reasons, ILA Research Team filled in the CEFR Grid for Speaking. This Grid functions as a self-assessment and check control, in order to verify if the speaking paper of a language text is in line with CEFR levels.

PART 1 – THE SPEAKING TEST AS A WHOLE AND COMPONENT SPEAKING TASKS

A THE SPEAKING TEST AS A WHOLE

1. GENERAL INFORMATION

1	Name of test provider	ILA – Istituto di Cultura e di Lingue Marcelline - Milano, in collaborazione con
2	Name of test	ILA Iḥtibār al-Luġa al-'Arabiyya
3	Target language	Arabic
4	*Date of last test revision	20.11.2015
5	Number of tasks in the speaking component	2
6	Duration of the speaking test as a whole	Speaking test duration: approximately 8 minutes This includes 0 minutes of preparation time.
7	Target CEFR level of the speaking test	○ A2
8	Channel for test delivery	○ Face to face, in real time
9	Test content	○ General language proficiency test
10	Test construct	○ It is possible to specify the construct(s) that underlie the test.
11	Intended use	○ Proficiency test
12	*Target population characteristics	○ Known

2. *RATING*

- 13 Rating method
 - Analytic: band descriptors
- 14 Rating criteria
 - Cohesion and coherence
 - Content
 - Grammatical accuracy
 - Grammatical range
 - Lexical accuracy
 - Lexical range
 - Pronunciation
- 15 Raters
 - Manual marking, using 2 raters
- 16 Is there a procedure in place in case raters disagree?
 - Yes
Specify: in case of disagreement the observer's assessment is the valid one
- 17 Are the rating criteria available to the test-taker?
 - The criteria are available elsewhere.
Specify: ILA Certificate website

3. *FEEDBACK*

- 18 Quantitative feedback for test-takers
 - CEFR level
 - Percentage score
- 19 Qualitative feedback
 - No qualitative feedback

B COMPONENT TASKS

TASK 1 - PRESENTATION

1. GENERAL TASK CHARACTERISTICS

- | | | |
|----|-------------------------------------|---|
| 20 | Task topic | Personal identification, house and home, environment, daily life, free time, entertainment, travel, relations with other people, health and body care, education, shopping, food and drink, services, places, language, weather |
| 21 | Language of instructions | Arabic |
| 22 | Other language used | None |
| 23 | Task duration | Task duration: approximately 3 minutes
This includes 0 minutes of preparation time |
| 24 | Is the performance recorded? | <input type="radio"/> No - face to face only |
| 25 | Control/guidance by the task rubric | <input type="radio"/> Partially controlled |

2. *INSTRUCTIONS & PROMPT*

- 26 Task instructions
 - Spoken (real time)
- 27 Language level of task instructions
 - Same as target level
- 28 Type of prompt
 - Oral only (real time by examiner)
- 29 Interaction required
 - Interaction with examiner
 - Monologue
- 30 Discourse type required
 - Speech, presentation
 - Question and answer

3. *EXPECTED RESPONSE*

- | | | |
|----|---------------------------------|--|
| 31 | Response type | <input type="radio"/> Short monologue (i.e. words and phrases) |
| | | <input type="radio"/> Short interaction (i.e. words and phrases) |
| 32 | Integration of skills | <input type="radio"/> None |
| 33 | Communicative purpose | <input type="radio"/> Referential (telling) |
| 34 | Expected rhetorical function(s) | <input type="radio"/> Description |
| | | <input type="radio"/> Explanation |
| 35 | Expected register | <input type="radio"/> Neutral |
| 36 | Expected level of response | <input type="radio"/> A2 |

1. GENERAL TASK CHARACTERISTICS

TASK 2 - INTERACTION

20	Task topic	Personal identification, house and home, environment, daily life, free time, entertainment, travel, relations with other people, health and body care, education, shopping, food and drink, services, places, language, weather
21	Language of instructions	Arabic
22	Other language used	None
23	Task duration	Task duration: approximately 5 minutes This includes 0 minutes of preparation time
24	Is the performance recorded?	<input type="radio"/> No - face to face only
25	Control/guidance by the task rubric	<input type="radio"/> Partially controlled (flash cards)

2. *INSTRUCTIONS & PROMPT*

- | | | |
|----|-------------------------------------|--|
| 26 | Task instructions | <ul style="list-style-type: none">○ Via pictures○ Spoken (real time) |
| 27 | Language level of task instructions | <ul style="list-style-type: none">○ Same as target level |
| 28 | Type of prompt | <ul style="list-style-type: none">○ Oral only (real time by examiner)○ Picture/drawing/icon |
| 29 | Interaction required | <ul style="list-style-type: none">○ Interaction with examiner |
| 30 | Discourse type required | <ul style="list-style-type: none">○ Question and answer |

3. *EXPECTED RESPONSE*

- 31 Response type
 - Short monologue (i.e. words and phrases)
 - Short interaction (i.e. words and phrases)

- 32 Integration of skills
 - None

- 33 Communicative purpose
 - Referential (telling)

- 34 Expected rhetorical function(s)
 - Description
 - Explanation

- 35 Expected register
 - Neutral

- 36 Expected level of response
 - A2