



The CEFR Grid for Speaking



Language Policy Division

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For accountability and transparency reasons, ILA Research Team filled in the CEFR Grid for Speaking. This Grid functions as a self-assessment and check control, in order to verify if the speaking paper of a language text is in line with CEFR levels.

PART 1 – THE SPEAKING TEST AS A WHOLE AND COMPONENT SPEAKING TASKS

A THE SPEAKING TEST AS A WHOLE

1. GENERAL INFORMATION

1	Name of test provider	Centro Studi ILA®
2	Name of test	ILA Iḥtibār al-Luġa al-'Arabiyya
3	Target language	Arabic
4	*Date of last test revision	20.11.2015
5	Number of tasks in the speaking component	2
6	Duration of the speaking test as a whole	Speaking test duration: approximately 6 minutes This includes 0 minutes of preparation time.
7	Target CEFR level of the speaking test	<input type="radio"/> A1
8	Channel for test delivery	<input type="radio"/> Face to face, in real time
9	Test content	<input type="radio"/> General language proficiency test
10	Test construct	<input type="radio"/> It is possible to specify the construct(s) that underlie the test.
11	Intended use	<input type="radio"/> Proficiency test
12	*Target population characteristics	<input type="radio"/> Known

2. *RATING*

- 13 Rating method
 - Analytic: band descriptors
- 14 Rating criteria
 - Cohesion and coherence
 - Content
 - Grammatical accuracy
 - Grammatical range
 - Lexical accuracy
 - Lexical range
 - Pronunciation
- 15 Raters
 - Manual marking, using 2 raters
- 16 Is there a procedure in place in case raters disagree?
 - Yes
Specify: in case of disagreement the observer's assessment is the valid one
- 17 Are the rating criteria available to the test-taker?
 - The criteria are available elsewhere.
Specify: ILA Certificate website

3. *FEEDBACK*

- 18 Quantitative feedback for test-takers
 - CEFR level
 - Percentage score
- 19 Qualitative feedback
 - No qualitative feedback

B COMPONENT TASKS

TASK 1 - PRESENTATION

1. GENERAL TASK CHARACTERISTICS

- | | | |
|----|-------------------------------------|---|
| 20 | Task topic | Personal identification, house and home, environment, relations with other people |
| 21 | Language of instructions | Arabic |
| 22 | Other language used | None |
| 23 | Task duration | Task duration: approximately 3 minutes
This includes 0 minutes of preparation time |
| 24 | Is the performance recorded? | <input type="radio"/> No - face to face only |
| 25 | Control/guidance by the task rubric | <input type="radio"/> Partially controlled |

2. *INSTRUCTIONS & PROMPT*

- | | | |
|----|-------------------------------------|---|
| 26 | Task instructions | <input type="radio"/> Spoken (real time) |
| 27 | Language level of task instructions | <input type="radio"/> Same as target level |
| 28 | Type of prompt | <input type="radio"/> Oral only (real time by examiner) |
| 29 | Interaction required | <input type="radio"/> Interaction with examiner
<input type="radio"/> Monologue |
| 30 | Discourse type required | <input type="radio"/> Speech, presentation
<input type="radio"/> Question and answer |

3. *EXPECTED RESPONSE*

- | | | |
|----|---------------------------------|--|
| 31 | Response type | <input type="radio"/> Short monologue (i.e. words and phrases) |
| | | <input type="radio"/> Short interaction (i.e. words and phrases) |
| 32 | Integration of skills | <input type="radio"/> None |
| 33 | Communicative purpose | <input type="radio"/> Referential (telling) |
| 34 | Expected rhetorical function(s) | <input type="radio"/> Description |
| | | <input type="radio"/> Explanation |
| 35 | Expected register | <input type="radio"/> Neutral |
| 36 | Expected level of response | <input type="radio"/> A1 |

1. GENERAL TASK CHARACTERISTICS

TASK 2 - INTERACTION

- | | | |
|----|-------------------------------------|---|
| 20 | Task topic | Personal identification, house and home, environment, relations with other people |
| 21 | Language of instructions | Arabic |
| 22 | Other language used | None |
| 23 | Task duration | Task duration: approximately 3 minutes
This includes 0 minutes of preparation time |
| 24 | Is the performance recorded? | <input type="radio"/> No - face to face only |
| 25 | Control/guidance by the task rubric | <input type="radio"/> Partially controlled (flash cards) |

2. *INSTRUCTIONS & PROMPT*

- | | | |
|----|-------------------------------------|--|
| 26 | Task instructions | <ul style="list-style-type: none">○ Via pictures○ Spoken (real time) |
| 27 | Language level of task instructions | <ul style="list-style-type: none">○ Same as target level |
| 28 | Type of prompt | <ul style="list-style-type: none">○ Oral only (real time by examiner)○ Picture/drawing/icon |
| 29 | Interaction required | <ul style="list-style-type: none">○ Interaction with examiner |
| 30 | Discourse type required | <ul style="list-style-type: none">○ Question and answer |

3. *EXPECTED RESPONSE*

- | | | |
|----|---------------------------------|--|
| 31 | Response type | <input type="radio"/> Short monologue (i.e. words and phrases)
<input type="radio"/> Short interaction (i.e. words and phrases) |
| 32 | Integration of skills | <input type="radio"/> None |
| 33 | Communicative purpose | <input type="radio"/> Referential (telling) |
| 34 | Expected rhetorical function(s) | <input type="radio"/> Description
<input type="radio"/> Explanation |
| 35 | Expected register | <input type="radio"/> Neutral |
| 36 | Expected level of response | <input type="radio"/> A1 |